META is now entering the last phase of its lifespan and we would love to share our achievements and plans for the future with you.

**META tools for teachers and artists**

Experts, teachers and artists worked hard and realized an in-depth reflection based on the results of the piloting in schools to produce the **META methodology and the META competence framework**. Here, you will find a theoretical framework and practical suggestions to organize your own lab for inclusion through arts-based didactic in your classroom. You can choose among ten key competences, which arts can support for a genuine intercultural and global education. Among them: leadership, commitment, self-awareness, and resilience, just to quote a few. The META tools were presented to the national encounter of MUS-E Italia in Reggio Emilia (130 people: regional coordinators, national coordinator, artists from all Italy, Board Members from MUS-E Reggio Emilia and MUS-E Italia). Discover them and download the resources: [www.meta-project.eu/images/Competences-framework.pdf](http://www.meta-project.eu/images/Competences-framework.pdf)

**Piloting META in Belgium, German, Italian and Spanish pre-primary and primary schools**

The META activities started in January and completed in June 2017. Here are some numbers: 6 Schools of 4 different countries, 24 classes, 84 teachers and 6 Head masters, 35 Artist, 83 primary school pupils of which 73 non German in Berlin, 287 primary school pupils of which 103 non Spanish in Madrid, 60 pre-primary and primary school pupils of which 51 non Belgian in Liege and 87 primary school pupils of which 23 non Italian in Firenze for a total of 517 children coming from all continents. Children’s families have been invited to celebrate the end of the arts-based labs at schools. The children danced, sang, invented and played their own new fairy tales, based on the traditional ones, played a role, no matter their background or educational barriers. Read about the piloting phase in the news section of the site: [www.meta-project.eu/en/news.htm](http://www.meta-project.eu/en/news.htm)
Evaluation to demonstrate the quality development effects of the project

Strategic for the evidence-based approach of META has been the impact evaluation process: UNIFI researchers in collaboration with all partners collected quantitative and qualitative data in order to evaluate the results of META piloting and translated them into guidelines for policy development in the educational field. The hypothesis to be tested is that META art-based interventions cause quality development effects and set the basis for scaling up the practice. The evaluation was three-folded: formative evaluation for teachers and artists; learning outcomes evaluation applied to piloting action in the classrooms and finally context evaluation on local, national and European level. Almost 1000 questionnaires filled out by pupils at the beginning and at the end of the META labs have been collected and around 30 teachers, headmasters, experts and artists have been involved in focus groups. The very positive results of the META evaluation will be presented to EU and national policy makers in 2018. Read the first results of the META evaluation in the news section of the site: www.meta-project.eu/en/news.html

META advocacy and European Youth

What is advocacy? In a nutshell, it is the tireless effort of some to make all citizens’ voices heard and taken into consideration. META advocacy strives to eradicate discrimination based on nationality, ethnic belonging, religion, gender or socio-economic condition in the education system and strengthen equity and justice in the EU classrooms. Advocacy trainings took place in June in Germany and Italy and will happen in Belgium and Spain before the end of the year. Around 50 young citizens, majority of them belonging to minority groups dialogued about tasks, resources and risks of current integration and inclusion policies and practices in education, as well as proposed new ideas. In Italy they created a Facebook group, as an easy communication tool to nurture the group. See “META Advocacy Network”: www.facebook.com/groups/330194257404794/